

EDWARDS ELEMENTARY

116 Edwards Road
Chesterfield, South Carolina 29709

GRADES K-5 Elementary School

ENROLLMENT 551 Students

PRINCIPAL Vickie Buckner 843-623-2351

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	54	42	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	No
2004	Good	Unsatisfactory	Yes

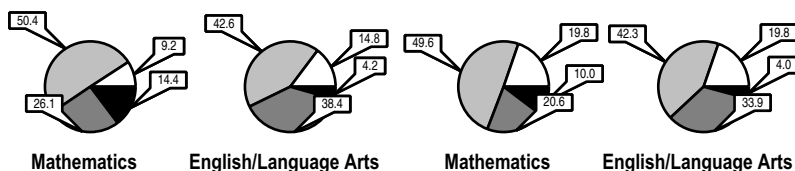
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	296	100.0	14.8	42.6	38.4	4.2	56.7	Yes	Yes
Gender									
Male	148	100.0	17.0	46.8	34.0	2.1	48.2		
Female	148	100.0	12.6	38.5	42.7	6.3	65.0		
Racial/Ethnic Group									
White	163	100.0	6.9	38.4	49.1	5.7	69.2	Yes	Yes
African-American	131	100.0	25.2	48.8	23.6	2.4	39.8	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	251	100.0	10.3	41.7	43.0	5.0	64.9		
Disabled	45	100.0	40.5	47.6	11.9	0.0	9.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	296	100.0	14.8	42.6	38.4	4.2	56.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	296	100.0	14.8	42.6	38.4	4.2	56.7		
Socio-Economic Status									
Subsidized meals	172	100.0	22.4	51.6	23.6	2.5	39.8	Yes	Yes
Full-pay meals	124	100.0	4.9	30.9	57.7	6.5	78.9		

Mathematics - State Performance Objective = 15.5%									
All Students	296	100.0	9.2	50.4	26.1	14.4	60.2	Yes	Yes
Gender									
Male	148	100.0	11.3	50.4	26.2	12.1	55.3		
Female	148	100.0	7.0	50.3	25.9	16.8	65.0		
Racial/Ethnic Group									
White	163	100.0	3.8	42.1	32.7	21.4	74.8	Yes	Yes
African-American	131	100.0	16.3	61.8	17.9	4.1	40.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	251	100.0	6.6	47.9	28.9	16.5	66.9		
Disabled	45	100.0	23.8	64.3	9.5	2.4	21.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	296	100.0	9.2	50.4	26.1	14.4	60.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	296	100.0	9.2	50.4	26.1	14.4	60.2		
Socio-Economic Status									
Subsidized meals	172	100.0	13.7	60.2	21.1	5.0	47.2	Yes	Yes
Full-pay meals	124	100.0	3.3	37.4	32.5	26.8	77.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	107	100.0	9.6	44.2	41.3	4.8	46.2
	Grade 4	97	100.0	15.1	48.4	35.5	1.1	36.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	90	100.0	12.4	22.5	53.9	11.2	65.2
	Grade 4	103	100.0	11.9	52.5	35.6	N/A	35.6
	Grade 5	103	100.0	19.8	53.5	24.8	2.0	26.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	107	100.0	6.7	63.5	18.3	11.5	29.8
	Grade 4	97	100.0	3.2	49.5	19.4	28.0	47.3
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	90	100.0	10.1	61.8	21.3	6.7	28.1
	Grade 4	103	100.0	6.9	42.6	28.7	21.8	50.5
	Grade 5	103	100.0	11.9	51.5	23.8	12.9	36.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 551)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.0%	Up from 0.4%	2.9%	2.7%
Attendance rate	99.5%	Up from 95.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.8%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.8%		3.7%	3.5%
Eligible for gifted and talented	14.7%	Up from 14.6%	13.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Down from 9.0%	9.6%	8.2%
Older than usual for grade	0.2%	No change	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	63.9%	Up from 55.9%	50.0%	51.4%
Continuing contract teachers	97.2%	Up from 94.1%	89.2%	87.5%
Highly qualified teachers**	94.1%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	2.9%		0.0%	0.0%
Teachers returning from previous year	94.4%	Up from 92.3%	86.5%	86.7%
Teacher attendance rate	95.4%	Down from 95.6%	94.8%	94.9%
Average teacher salary	\$40,063	Up 4.0%	\$40,260	\$40,760
Prof. development days/teacher	19.5 days	Up from 16.3 days	12.5 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 18.9 to 1	19.0 to 1	18.9 to 1
Prime instructional time	93.3%	Up from 89.8%	89.8%	90.0%
Dollars spent per pupil*	\$5,043	Up 6.5%	\$5,825	\$6,044
Percent of expenditures for teacher salaries*	72.1%	Up from 69.3%	65.6%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edwards Elementary School's students, staff, and community celebrated our school's 50th birthday this year with a huge celebration of excellence. The same commitment to educating children that prompted the establishment of this school remains the driving force of its current educational program and the following school mission we adhere to today:

"The mission of Edwards Elementary School is to prepare students to become responsible individuals by creating a positive school environment where dedicated staff, parents, and community members work together to provide opportunities for success and creativity through academics and the arts."

We live up to our school's initials and motto, "Educating Everyone Successfully," by providing every child the opportunity to successfully achieve. Our improvement on test scores continues to exceed the state's average. Edwards was named a South Carolina Palmetto Gold award winner for academic excellence for the second year in a row. We were also selected as a Showcase School and will be taped for an ETN television appearance in the fall.

Individual students at our school were recognized as district winners in the Young Writer's Contest and the Lt. Governor's Essay Contest. We continued to increase our number of participants in the art, music, and academic gifted and talented program.

Character development was emphasized school-wide this year. Not only was character development integrated in subject areas taught, but a character development teacher worked with all classes on a weekly basis. Community resource people visited our school to promote prevention of illegal drug and alcohol use, and an awareness of personal health, wellness, mental health, and nutritional choices.

Technology continues to be an ongoing focus for our district and school. Keyboarding was expanded to fourth graders and next school year it will follow fifth graders. Teachers now have access to a laptop computer and a LCD projector.

Our school continues to keep the "all clear" accreditation classification from the State Department of Education, with all teachers being certified and "highly qualified." The staff and students continue to support community service projects. During the past four years, we have donated \$20,000 to the Relay for Life and met our established goals for donations to the Paws and Claws Society.

Edwards has many plans for future school improvements. Our teachers continue to find new and innovative ways to integrate our state curriculum standards. A new school building financed through a bond referendum is also in our future!

Nancy Eddins, Principal

Melisa Little, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	77	53
Percent satisfied with learning environment	100.0%	97.4%	90.6%
Percent satisfied with social and physical environment	100.0%	96.1%	90.6%
Percent satisfied with home-school relations	100.0%	92.0%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.